



ARIZONA SCHOOL NURSE CONSORTIUM
 A 501 (c)(3) Non-Profit Organization

Academic Bridge to Community Health Health Street

President's Corner

Karen Reuter, RN, BSN

Over the past two years, a School Nurse Task Force has been meeting to develop a legislative bill that would provide a uniform level of health care to students in public schools. The Task Force is comprised of leaders of three of the school nurse organizations or chapters, School Nurse Chapter of the Arizona Nurses Association, School Nurses Organization of Arizona, and the Arizona School Nurse Consortium. Additional groups represented were Arizona Chapter of the American Academy of Pediatrics, Arizona Department of Health Services, Office of Women's and Children's Health, Arizona Department of Education, Department of Nutrition and School Health, and several parent and child advocacy organizations.



The charge of the Task Force was to develop a legislative bill that would work toward implementation of registered nurses in schools across Arizona. HB2591 "school districts; registered nurses", to amend ARS Title 15, Chapter 2, Article 2, is sponsored by Representative David Lujan and seventeen other Representatives along with one Senator. The bill was read in the House on January 25, 2007, and assigned to the Education Committee, Appropriations Committee and the Rules Committee.

The bill establishes parameters for school districts to qualify as an applicant for the grant funds through an oversight committee with the Arizona Department of Education. The bill states, "A school district that has a student count of seven hundred fifty pupils or more and that does not

Continued on Page 7

Mark your Calendars



20th Annual School Health Nursing Seminar

**"Impact Student Health:
Prepare, Prioritize, Partner"**

July 16th - 18th, 2007
Chaparral Suites Resort, Scottsdale

**Continuing Education opportunity
for Health Office Personnel -
RN, LPN, Health Assistant**

Provided by: AZ School Nurse Consortium
Brochures to be mailed this Spring!

Interested in AZSNC Meetings?

April 14, May 5, & June 2, 2007
9:00 AM—12 Noon
Arizona Nurses Association
1850 E Southern Ave, Tempe

Inside this issue:

ASHAR	2
ADE - Health & Nutrition Services	3
Seminar Basket Raffle	4
National School Nurse Day	4
CHIP	5
Phoenix Allergy Network	5
Working Together for the Health of Arizona Children's	6
AzNA School Nurse Chapter 15	7
Employment & Class Opportunities	8
School Nurse Recognition Form	9
School Administrator Recognition	10
School Nurse Information Form	11

Arizona School Health Annual Report (ASHAR)

Karen L Wilson, RN, BSN

For the 2005-2006 school year, 680 schools submitted useable Arizona School Health Annual Reports. Others were submitted but lacked the School ID Number and/or other pertinent information required for data entry.

The first and most important reason for using the ASHAR on a daily basis is to assist the school nurse in collecting information about student health status. Another benefit is to share key points about Health Office visits, screening, chronic and acute condition incidences and trends with the school principal and administration for planning purposes.

At the request of the Arizona Department of Health Services (ADHS), several areas of data collection were added in the past two years (see below) to capture information about communicable and infectious diseases. See the CHIP-AZ Software article this issue to learn about the ADHS Electronic Surveillance Program for infectious diseases. The 05-06 ASHARs provided the following aggregate information for select Acute Conditions Codes:

Code		# Nursing Interventions
515	Communicable Rash – Varicella	1,980
516	Communicable Rash – Impetigo	1,114
517	Communicable Rash – Rubella/Rubeola	16
518	Communicable Rash – Other	3,842
531	Fever >101 w or w/o headache & no other recognizable symptoms	16,961
543	Gastrointestinal - Vomiting & Diarrhea w or w/o fever	35,229
545	Gastrointestinal - Other	175,415
561	Meningitis / Encephalitis – Bacterial/Viral	19
580	Respiratory	136,757
582	Respiratory – Influenza-like Illness (ILI)	16,011

The value of information about health conditions is directly related to the accuracy with which it is collected. Documenting student care (ASBN R4-19-402) and daily ASHAR coding of visits increases the validity and value of the information.

REMINDERS:

- ◆ Collect data (information) daily at your school or schools
- ◆ Use the **ASHAR Revised 6-2006** (inserted in this newsletter)
- ◆ Tally your data: each month and at the end of the school year
- ◆ Keep copies of your monthly and annual reports for data comparison
- ◆ Use your valuable school(s) data (information) to plan for the 2007-2008 year
- ◆ **Mail** your Arizona School Health Annual Report(s) **on or before June 30th** to:

Arizona School Nurse Consortium
PO Box 23688
Tempe, AZ 85285-3688

Need help??? Contact: Karen Reuter 602-867-5328 or Karen Wilson 480-839-2915

*Stay in the loop! Keep posted on school nursing issues and legislative efforts!!!
Complete and send AZSNC the School Nurse Information Form on page 11.*

Arizona Department of Education

Health & Nutrition Services

Y. Diane Tasev, RN, BSN, Program Specialist/School Nurse Coordinator

diane.tasev@azed.gov

Seven Tips for School Nurse Charting

Professional nursing practice in any setting requires diligent and consistent application of appropriate standards. Certain settings seem to lull professional nurses into a more casual attitude regarding their nursing practice. School settings with their primary focus on academic achievement and accompanying distractions tends to foster less diligence in many areas of nursing practice including documentation. Nursing practice does not change with the setting. Effective documentation is just as essential in the school setting as it is in the operating room or the intensive care unit. Here are some reminders that will help get your charting back on track.

1) Document, document, document...

"If it isn't documented, it wasn't done." This old nursing adage continues to hold true. It is tempting to save a few minutes by skipping the documentation for a bandage change on a minor abrasion or some brief encounter with a student over a minor injury. Yet, many minor scrapes and injuries turn into infections and buckle fractures. If you note the appearance of the injury and other observations as well as your actions, you show that you took steps to provide prudent and appropriate nursing care.

2) One size does not fit all... Be careful not to use the same note over and over again. Use your nursing experience and knowledge to tailor each note to the individual student and their complaint. A long string of identical notes does not inspire much confidence in their content.

3) Abnormal observations demand action...

Whenever you find and document an abnormality, always document your action and follow-up. Did the student have a temperature of 100F? What did you do? Who did you notify? Did you note and report swelling at the ankle following a fall? List your interventions including application of a splint or ice pack.

Include any instructions that you gave the student such as "Don't put any weight on that foot." List verbatim any descriptive words that the student used such as "Can I go back to recess, now? My foot's fine". Document any instructions that you gave to the parent or guardian. Many parents genuinely forget that you advised an ER visit when complications develop later in the week.

4) Specifically identify individuals... Don't just say that the student was picked up by his "grandmother", use her full name. Specify by name the parent that you contacted for notification of any problem and their response. If you sent or called in a report to risk management or similar department at your district, specifically name the person. If you contacted a physician, "MD aware" is not sufficient. Name the physician and chart specific information that you reported and the physician's responses. If a classmate or playground aide accompanied the injured student and gave information about the incident, note the comments and their name(s).

**Old nursing adage holds true -
"If it isn't documented, it wasn't done!"**

5) Date, time, signature... Malpractice claims often center around the time that something was or was not done. Your note should establish date, time, and identity. Your note should also state the time of particular interventions. If the student comes in at noon with a swollen ankle, ice and splint application at 12:03pm denotes efficient and appropriate care. Make an effort to insert times for key interventions even with a computerized system. If you are fortunate enough to have computerized entry for your visits, the date, time and your identity are automatically included. Periodically check your computer's date and time for accuracy. If you are charting manually, make sure that each page and/or entry includes date, time, and your signature. Use black ink and write or print legibly. Illegibility is rarely excused in legal proceedings. If it can't be deciphered, it does not exist.

Continued on Page 4



Baskets, Baskets, Baskets

Basket donations are requested for the Basket Raffle at the

20th Annual School Health Nursing Seminar "Impact Student Health: Prepare, Prioritize, Partner"

July 16-18, 2007 Seminar provided by: Arizona School Nurse Consortium

Interested? Contact Denise Allen - Email: 94nurse@cox.net

Proceeds support **Health Street**, a biannual newsletter!



Seven Tips for School Nurse Charting *continued from Page 3*

6) Be familiar with and follow your district's policies and procedures and document your compliance... If your district requires a police report with all CPS referrals, make sure that you file a police report no matter how absent the bruises or how irritated the officer. Chart the report number. If you have a "no nit" policy, exclude the student despite the fact that lice do not carry disease and are not easily transmitted. Document your assessment before the student is allowed to resume school attendance. Nothing is harder to justify or explain than adverse outcomes caused by your failure to follow a written policy or procedure because you decided to use your "common sense" or "intuition".

7) Details, details, details... Remember how efficiently and without fail you charted the site and location of every injection in the hospital setting? Do you recall charting lung sounds before and after an SVN? How about the blood glucose result five minutes after giving sugar and orange juice for hypoglycemia? Nothing has changed! Chart the location of all injections even if they are routine. You probably use good sterile technique. Wouldn't you like to be able to prove that you didn't cause that abscess? Wouldn't it be nice to know without a doubt that you did not send them

out of your office to their bus with a low blood glucose level?

Charting is done to defend against malpractice or negligence claims by establishing that the right thing was done by the right person at the right time. However, what we often forget is that our clients often decide to sue even when we have carried out our duty in an impeccable manner. Sometimes clients decide not to sue even when it is seemingly warranted. What accounts for these seemingly illogical responses? Most lawsuits arise from the relationship that you build with your client. Think about it this way, would you hesitate suing someone who was aloof, cold, and took no personal interest in your medical needs? What if they disregarded your privacy? Assaulted your dignity by talking down to you or by being dismissive? What if the school nurse rolled her eyes when you reported perfect compliance with your Susie's diabetic diet? Good nursing care is more than good technical care; it is also giving your patient a provider-patient relationship that inspires confidence, trust, and motivates your clients to better self-care. Clients who know that you care about them and are doing your best to provide good care are less likely to sue even if you make a mistake.

National School Nurses Day - May 9, 2007

National Nurses Week - May 6 - 12, 2007

Child Health Indicator Program (CHIP)

CHIP-AZ Software Support

Mary Hallett, CHIP Coordinator

With the increased need for infectious disease (i.e. pandemic influenza) data in potential 'sentinel' populations, the Electronic Surveillance Program at Arizona Department of Health Services (ADHS) has taken over this program with the intent to place the program into a school-based surveillance program through the Arizona School Nurse Consortium. This school surveillance program will meet critical information needs about illness syndromes among school children that will enhance our routine infectious disease surveillance as well as prepare us for an eventual pandemic.

To date, reporting has taken place at the end of each school year. The work done in this new contract for 2007 will enable weekly electronic reporting to ADHS of the detailed student-nurse encounter data from the CHIP program. Both CHIP participants and non-participants can expect a letter to the health office and administrator regarding this new endeavor soon. I encourage you to become an active participant.



Contact Mary Hallett - MaryH@chip-az.org or at 480.945.5787 or visit our web site: www.chip-az.org for more information.

Phoenix Allergy Network

Angie Norton

Phoenix Allergy Network is advocating for State Guidelines for the Management of Life-Threatening Food Allergies in Arizona Schools. We would like to see consistent and clear education and training available to all school staff. We are focusing on 3 key elements: Prevent, Recognize and Respond.

We are currently putting together a "Work Group" comprised of representatives from Phoenix Allergy Network, the Arizona Department of Education and the Arizona Department of Health Services. This "Work Group" will come together in order to develop resources to distribute to all Arizona public schools addressing this growing concern. We are in need of your help and expertise. We know that most of you are dealing with this on a daily basis and have insight in best practices for effective procedures and implementation. If you would like to be a part of

this dynamite "Work Group" or have ideas to share, please contact Phoenix Allergy Network - angie@phoenixallergynetwork.org. This is the first step in what we hope will be a safe learning environment for food allergic children and increasing education and adaptation for the school staff.

According to the Food Allergy and Anaphylaxis Network there are 40,000 children affected by food allergies in Arizona alone. Most of the anaphylactic reactions occur at school and in the actual classroom itself. Food allergies are a growing medical condition that must be addressed in the school environment. Please be proactive in this cause. Phoenix Allergy Network is an educational food allergy support group for families. For further information about our the Phoenix Allergy Network visit us at: www.phoenixallergynetwork.org

Working Together for the Health of Arizona's Children

Jack Chisum, PhD, Kaleen Kahl and Shannon Soria

Imagine how well we could serve Arizona's students if we knew specifically about Arizona's students. There are known health risks that are associated with pediatric obesity (Pietrobelli, 1998) and we need to address this issue as it specifically relates to children in our state. Nutritional and exercise recommendations come to us and we pass them onto our students and their parents based on national averages that may have come from surveys done over 10 years ago. We need to look closely at the state of Arizona's adolescents in regards to overweight and obesity; nationally, in the 30 years between 1970-2000, it is estimated that children between the ages of 6 and 9 years old who were classified as overweight more than tripled (National Center for Health Statistics, 2002). It is our mission to create a database that is exclusively representative of Arizona's school-aged children. The ideal of our vision is to see school nurses, physical education teachers and administration, along with research professionals come together to begin the task of collecting measurements and facts from the students around our state. In order to achieve the support of the state, it will be beneficial to begin locally and demonstrate that by working together and aligning goals, we can successfully implement programs on a state-wide level.

In order to collect this data, it would be imperative that the above mentioned personnel work together to educate the students on the procedures and to help them feel comfortable with the entire process. We would like to begin by collecting data on each child's BMI and body fat measurements. BMI will be automatically calculated by inputting the child's height and weight into the data base. Body fat would be measured on all students through the use of a bioelectric impedance (BIA) device. This instrument is very similar in look and ease to a regular bathroom scale.

It is our hope that we will be able to establish a system by which we take each child's information annually at the beginning and end of each school year.

This way we will begin to understand local trends and needs related to adolescent weight control.

This information will help guide parent meetings, physical education lessons, and nutrition needs for school cafeterias. We are currently looking for funding to allow us to put a BIA at each school in the area. We will also be looking to set up meetings with school nurses, physical education teachers, and administration to discuss the collection of and use of this data. Data collection will remain confidential and informed consent will be obtained from the parents.

It has been shown that benefits can be gained in a relatively short amount of time with children in regards to the metabolic profile through both exercise and diet changes (Chen, 2006). School-aged children spend a great amount of their day in school and this stands to be a place where they can learn about diet and exercise each day. By understanding the trends of our students, we will then be able to provide education and resources to them that will benefit their health dramatically for their futures.

For additional information, please contact Dr. Chisum at jchisum@qwest.net

References

- Chen, A.K., Roberts, C.K., & Barnard, R.J. (2006). Effect of a short-term diet and exercise intervention on metabolic syndrome in overweight children. *Metabolism 55* (7); 871-878
- National Center for Health Statistics, Health, United States, 2002, with chart book on trends in the health of Americans, National Center for Health Statistics, Hyattsville (Md) (2002).
- Pietrobelli, A., Faith, M. S., Allison, D. B., Gallagher, D., Chiumello, G., & Heymsfield, S. B. (1998). Body mass index as a measure of adiposity among children and adolescents: A validation study. *Journal of Pediatrics 132* (2); 204-210

President's Message continued from Page 1

have at least one registered nurse as defined in section 32-1601 at every school site, or a school district that has a student count of less than seven hundred fifty pupils and that does not have at least one registered nurse to serve on a rotational basis between individual school sites, may apply to participate or may complete an application to continue in the school nursing program as provided in this section for any fiscal year by submitting to the school nursing program oversight committee on or before April 15 a program proposal or an application to continue the program. The program shall contain....." The bill further states, "Beginning in the 2012-2013 school year, employ one or more registered nurses as defined in section 32-1601 to be assigned as follows:

- (a) For a school district that has a student count of seven hundred fifty pupils or more, the governing board shall assign at least one registered nurse on a full-time basis to each individual school site located in the school district.
- (b) For a school district that has a student count of less than seven hundred fifty pupils, the governing board shall assign at least one registered nurse to serve on a rotational basis between the individual school sites located in the school district."

To read the full text of the bill and to follow the bill's progress, go to: www.azleg.gov

On average, it takes three years to have a bill successfully pass in the legislature. Through the School Nurse Task Force ad hoc committee, the steps and strategies are in place to take HB2591 to a successful completion.

AzNA School Nurse Chapter 15

Mary Hallett - President

Nurses Lobby Day took place at the Capitol on February 5, 2007. Approximately 30 nurses participated. The important part of the day was for groups of nurses to visit with their legislative district representatives and senators. The two bills that were presented to gather support for were, HB2591 "school districts; registered nurses" and SB1032, "burden of proof; emergency treatment".

Mary Hallett spoke to the group about registered nurses in the schools bill, citing the background, problem and what the bill would do. This piece of legislation has been in the minds of many interested groups for several years; school nurse organizations, pediatricians, organizations representing diabetes, allergy, asthma, nutrition, special needs and some legislators to name a few. With the acuity of the student populations with chronic health conditions and special needs increasing, a professional nurse who can assess and evaluate within their scope of practice is primary for the student's health and safety. The intent of the bill is to provide monies to assist districts who are struggling to employ Registered nurses for their schools, one for every school in districts with 750 students or more on a rotational basis for districts with less than 750 students. You can review the bill at: www.azleg.gov



AzNA will be presenting Nurses Legislative Day on Friday March 30, 2007, titled "Power Up" Using Political Power to Move Nursing's Future. You can find more information on this at: www.aznurse.org

The school nurse chapter is pursuing dual membership. There will be an article in the March issue of the Arizona Nurse from AzNA about how this can work. It would be available for registered nurses who work in schools but have signed up for membership in a regional chapter.



Wanted: Students and Faculty!!!!

Students		Faculty	
What:	School Nurse Certification	Need:	Instructors for School Nurse Certification Courses
Where:	Rio Salado College	Where:	Rio Salado College
How:	Online	How:	Online
When:	Starts June 4, 2007*	When:	Starts June 4, 2007*
Cost:	\$65 credit hour \$15 registration fee	Pay:	\$744/credit hour
Registration:	Call 480.517.8540	Contact:	Faculty Services 480.517.8290
Qualifications:	Current Registered Nurse License	Faculty may apply at:	http://www.rio.maricopa.edu/adjunct
		Qualifications:	Current RN license in good standing Current School Nurse Certificate

NCE232 Health Assessment of the School Age Child	6/4/07 to 9/3/07 *	3 CR
Comprehensive health assessment foundation. Development of interviewing skills, obtaining health histories, and conducting physical examinations on the school age child. Identification and management of minor illnesses and health problems common to school age children.		
NCE234 Fundamentals of School Nursing Practice	6/4/07 TO 7/27/07 *	3 CR
Assessment, development, implementation and evaluation of school health programming. Focus on nursing theory as it relates to school health programming. Program management, professional development, dealing with change, health education, interdisciplinary interaction and the role of the professional nurse in the school setting.		

Get connected. Go the distance!

*dates are subject to change

561347 AD_Nurs-AZSNC/0207

Seeking Registered Nurses

Join a state of the art school health nursing team in Paradise Valley Unified School District in the Metro Phoenix area.

Excellent working conditions

Orientation and mentoring

Benefits package

Competitive salary

Credit for Nursing experience



Paradise Valley Unified School District

Information:
602-867-5100

Apply at: www.pvschools.net

Free School Nurse Job Advertising

Y. Diane Tasev, RN, BSN
Program Specialist/School Nurse Coordinator
Health & Nutrition Services
Arizona Department of Education

Open positions for School Nurses can be posted by anyone **free** of charge on the Arizona Department of Education website main page:

<http://www.ade.az.gov>

On the left hand side select "*Employment Opportunities*" and you will get a drop down list. In the middle of the list, select "*School Nurse*". This link takes you to a job website where you simply click on "*Post a Job Vacancy*" in the center of the page. Then, complete the form provided.

The website gets two million hits a month according to the Arizona Department of Education recruitment and retention coordinator!

School Nurse Recognition

School Nurses selected by their peers will be recognized at the 20th Annual School Health Nursing Seminar during lunch on July 17, 2007. Honorees who are not registered for the Seminar will be a guest at the luncheon. For additional guests, there is a lunch fee of \$25 payable to the Arizona School Nurse Consortium. Complete the information below carefully so that the school nurse can be contacted in a timely manner regarding his/her recognition nomination. Return this form by June 22, 2007. ALL INCOMPLETE APPLICATIONS WILL BE RETURNED.

School Nurse: ADN, Diploma, BSN, MSN, EdD, PhD, etc

Name: _____ Phone: _____-_____-_____

Email: _____

Home Address (include city/zip): _____

School and District: _____

Nominated by: _____ Working relationship to nominee: _____

Home Address (include city/zip): _____

Phone (include area codes): (H) _____-_____-_____ (W) _____-_____-_____ Ext _____

Special Achievement/Program This Year: This must be something that is above and beyond the minimum expectations to meet job requirements, use additional paper if needed. Please be specific. If you would like to introduce and verbally express appreciation to the school nurse, please indicate (Yes/No). If not the Awards Chairperson will read the nomination.

Retiring School Nurses: With 5 or more years of school nursing experience, including service both within and outside of Arizona. Please attach sheets for additional space.

1. Name: _____ School District: _____
Address: _____ City/Zip: _____
Phone: _____-_____-_____ Email: _____
Years of Service: _____

2. Name: _____ School District: _____
Address: _____ City/Zip: _____
Phone: _____-_____-_____ Email: _____
Years of Service: _____

Return completed form to:

Attention: Diana Walsh, Awards Chairperson
Arizona School Nurse Consortium
PO Box 23688
Tempe, AZ 85285-3688
Telephone – 602.276.3046
Email - walsh_diana@qwest.net

School Administrator Recognition

This is your opportunity to recognize your school principal, superintendent, or any other school administrator who has demonstrated outstanding support for school nurses, and/or school health services. The honorees will be recognized at the 20th Annual School Health Nursing Seminar during lunch on July 17, 2007. Each honoree will be a guest at the luncheon. For additional guests, there is a lunch fee of \$25.00 payable to the Arizona School Nurse Consortium. Please complete the following information and return this form by June 22, 2007.

Complete the information below carefully so that the school administrator can be contacted in a timely manner regarding his/her recognition nomination. ALL INCOMPLETE APPLICATIONS WILL BE RETURNED.

Name: _____ Position: _____

School District: _____ School: _____

Home Address (include city/zip): _____

Phone (include area codes): (H) _____ (W) _____

Email: _____

Nominated by: _____ Position: _____

Home Address (include city/zip): _____

Phone (include area codes): (H) _____ (W) _____

If you would like to introduce and verbally express appreciation to your administrator, please indicate (Yes/No). If not the Awards Chairperson will read the nomination.

Special Support This Year: Please be specific, attach additional sheets if needed.

Return completed form to:

Attention: Diana Walsh, Awards Chairperson
Arizona School Nurse Consortium
PO Box 23688
Tempe, AZ 85285-3688
Telephone – 602.276.3046
Email - walsh_diana@qwest.net

Arizona School Nurse Consortium

A 501 (c) (3) Non-Profit Organization

School Nurse Information Form

AZSNC is preparing a contact list to communicate with you on school nursing issues and legislative efforts. Please complete the information below; email addresses provide timely communication. Either mail to **Arizona School Nurse Consortium, PO Box 23688, Tempe, AZ 85285-3688, or FAX to 480-248-6681. Thank You!**

PLEASE PRINT

Date: _____

First Name: _____ Initial: _____ Last Name: _____

Degree(s): _____ Title: _____

School Information *(Please do not use abbreviations)*

District Name: _____ County: _____

School Name (Primary location): _____ Days of the week: _____

School Address or P.O. Box: _____

City/State Zip: _____

Phone: _____ - _____ - _____ ext _____ FAX: _____ - _____ - _____

Email: _____

Number of schools served: _____ Other schools served: _____

Home Information

Address or P.O Box: _____

City/State/Zip: _____

Phone: _____ - _____ - _____ FAX: _____ - _____ - _____

Email: _____

Rev.2-07

ARIZONA SCHOOL NURSE CONSORTIUM

A 501 (C)(3) Non-profit Organization

PO Box 23688

Tempe, AZ 85285-3688



NONPROFIT
US POSTAGE
PAID
PHOENIX, AZ
PERMIT NO. 5885

The **HEALTH STREET** is mailed to Arizona schools- public, charter, and private- and others with an interest in school health nursing practice, pertinent topics and issues. To stay connected with Arizona schools, our mailing list is regularly updated!
To be added to the list or deleted, please contact AZSNC through our website, www.azschoolnurse.org

ARIZONA SCHOOL NURSE CONSORTIUM

A 501 (c)(3) Non-profit Organization

PO Box 23688, Tempe, AZ 85285-3688

www.azschoolnurse.org

Mission Statement

To provide leadership, through Arizona certified school nurses, in the delivery of quality school health programs in every school and through dissemination of children's healthcare and wellness information to Arizona families of school-age children.

Contact us:

President	Karen Reuter	602-867-5328	kreuter@pvsud.k12.az.us
Vice President	Diana Walsh	602-276-3046	walsh_diana@qwest.net
Secretary	Karen Wilson	480-839-2915	wilsonwk@cox.net
Treasurer	Denise Allen	480-897-2544 X4303	94nurse@cox.net
ASHAR	Karen Reuter	602-867-5328	kreuter@pvsud.k12.az.us
	Karen Wilson	480-839-2915	wilsonwk@cox.net
CHIP-AZ Software	Mary Hallett	480-945-5787	maryh@chip-az.org
Education	Open		
Guidelines Manual	Diana Walsh	602-276-3046	walsh_diana@qwest.net
Legislative	Gail Davis	602-257-6284	d1Friend@cox.net
Health Street Newsletter	Diana Walsh	602-276-3046	walsh_diana@qwest.net
Seminar	Diana Walsh	602-276-3046	walsh_diana@qwest.net
	Karen Wilson	480-839-2915	wilsonwk@cox.net
Website	Mary Lotten	928-526-8946	mlotten@infomagic.net
	Eileen Dolmage	480-850-2928	dolmage56@aol.com
Members	Sue Bast	480-367-5813	sbast@pvusd.k12.az.us
	Laurel Kruger	520-225-3293	Laurel.Kruger@tusd.k12.az.us